

The achievements of Secondary School Students depending on Parents Educational level- A case study of Berhampore Sub-Division in Murshidabadb District

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ABSTRACT

At the secondary level of education, the effect of parental education level on the academic achieving of students and to focus that effect the study was conducted. The study is board of intermediate and secondary education. The interview, observation and question paper were for fortes study. This article tries to search the effect of parental education status. On academic success of students in secondary school level. The production of the research was students of various government and non- government high school in Berhampore Sub-division. As randomly sampled, 200 students was taken in tenth grade. The null hypothesis was formulated and analysis using impendent z text, the text was done. The text was done based on empirical data, and describing the descriptive study to correlate variables. After analyzing the data the research finds significant positive correlation between parental education status and students' academic achieving.

Key Word:- Education, School, Secondary, Parents, Academic, Achievement.

INTRODUCTION

The education has a great role in forming the character of the nation as well as the individual. It is a lifeline for any society of any nation required a multi dimensional effort for the education of a child. Students, Teachers, institutes and parents all have an importance in their learning process. Parental education such a motivating force for a child, which paves the way for his future. It is an accepted fact that the children of education are more confident, resourceful and experienced than the children whose parents lack education. Janks 1972 said that parents in the family are more confident, playing an important role in formal education. Family traits represent many variables like income, religion, occupation family size etc. It also affects children's performance. Significant reliable studies have shown that socio-economic status parents IS the best predictor of students' academic achievement. [kolman at al 1966] parental education is considered to be the most stable[permanent] aspect of socio-economic status. It is well defend that family plays an important role for a child's academic an achievement and development [karnel of gross, 1987]. Thompson at all [1988] said that, mother 's level of education affects the beliefs in adolescent educational outcome expectation using data the NEAP indicated a survey that in higher parental education level report, the average score of student was high. However, parental education is a special case and in many area of world there is a lot of research on its effect. Special region Sub- division Berhampore, in where the lake of education more than other Sub-division of West Bengal. According to Pakistan bureau of statistics[1988 census] the literacy rate of this area is around 21%. Area under present study considered as a backward are. In present research education focuses on backwardness and scarcity of resources. This may prove the result otherwise.

Objectives of the study:-

- (1) In secondary school level, exploring the factors affecting students academic performance.
- (2) In Berhampore Sub-division, investigating the effect of parental education level on the academic success of students
- (3) In Berhampore Sub-division improving the quality of education provide guidance to education department planners.

LITERATURE REVIEW

A feather, which in the academic achievement of students affects the value of parental involvement that is the level of parental education. In literature review of academic achievement of students has been reviewed the importance of parental education. In many research it has been described that the level of parental education plays a great role on the extent of parental involvement and most of this research the students of secondary school have been taken sui-chus Williams 1996].

A feather, which in the academic achievement of students affects the value of parental involvement, that is the level of parental education. In Literature review of academic achievement of student has been reviewed the importance of parental education. In many research it has been described that the level of parental education plays a great role on the extent of parental involvement and most of this research the students of Secondary School have been taken (sui-chu & williams 1996). This research only for the students of secondary school (Sandefur,et,al,1999). Jacquelyn, 2005, the correlation of parental education level indicated with their children's academic achievement. The effect of mother's education is greater than father's education, so mother's education is very important. Karshen (2003) said that, student whose parents are well educated get higher positions than those parents are not educated. The educated parent's helps they are child in their school work activity. Dave & Dave (1971) noticed that, hi achiever achievers are related with higher education level of their parents . Who are unsuccessful students, level of their parental education is low. Williams (1980) and Teachman (1987) also notice that the educated parents make such an environment that gives an opportunity of learning. They involved themselves in their children school activities and school environment. Okagaki and French (1978) studied that the parental education is a remote indicator, which is indirectly connected with children's education attainment.

Good & Brophy (1997) say that, educated parents show interest towards their Children's academic performance and they collaborate with education administrators so that children insure rigor in their studies. On the other hand, Hawkes (1995) States that , student's performance does not depend on the parental professional skills or , educational attainment. The literature review indicating a positive and significant relationship between the parental education level and student's Academic achievement. The researcher of this study is this particular backward and in less educated areas of the district, they try to find out a relation between the level of parental education and student's academic achievement.

METHODOLOGY

This survey covers the area of Berhampore Sub-division of West Bengal. The population of the study is the students of Government and non-government secondary school. As a sample, they are selected 300 students of grade A at random. Data has been collected by questionnaire, interview and direct observation. Documentation of 9 grade student result was analyzed. Evaluation was finished by questionnaire, educational psychology and the Expert of department of educational administration. Its reliability is quite high that indicates the high level of internal consistency. Observation was also used to verify information collected and collect data that was completely through interview and personal questionnaires. Students assist independently under the close supervision of the researcher and the close supervision of the research and as necessary.

In interview, the student's performance was observed by their response. Independent Z test analysis is used to ascertain the effect of parental education level on student's academic achievement. Z test is used to compare with high and low level of parental education and average score of student's performance. 4.38 was the object Z value. The value was tested for significance buy compared with the critical value at the buy compared with the critical value at the 0.05 level. The value obtained was higher than the critical value. The result shows that the Academic background of parents has a significant positive effect on academic education of the students of secondary school.

Variables	No of Students	Mean	Standard Deviation	Z Value	Gross
Student of (0-10)	150	352.5	44.5	4.51	4.38
Student of (12 and above)	150	360.25	49.48	4.25	
Total	300	356.38	46.99	4.38	

The critical value is 1.645.

The secondary school is Berhampore district; the studies on the effect of parental educational level on Children's academic success have shown that the level of parental education has a positive significant impact on the Children's academic success of secondary school. This study also conference the work of Watson (1986).

The desert of his study was highly educated parents are interested and influential above their children's academic performance. Only educated family provide and educational environmental to their children. Parents teach their children themselves. Achieved their gold children are given benefits in the home. The Guardians who does not go out of secondary school they are not able to solve the educational problem of their children. However some researchers disagree with this. They argue that, in most cases, students' academic success does not depend on the parental educational level. Example- In his research, Hawkes concluded about educational attainment of parents that it does not affect students' academic achievement.

CONCLUSION

In this research study, it is concluded that highly educated parents have more influence on them. At secondary school level children achieve success in their studies and as well. This film is supported by the fact that usually during middle school, highly educated parents take their children's Academic performance, and subject and they show interest and care in carries choice. It suddenly leads to better performance and achievement in studies.

Based on the conclusion the following recommendation is made:

1. In the secondary school level there should be such qualified and Component teacher who will be expert in his subject, knowledge and teaching method.
2. Guardian shoot give adventure they are children in discipline and ensure opportunity are Provided.
3. Government should give training to the teacher through Directorate of Staff Development.
4. Example - Induction training course seminar new teaching method and organizing workshops on its implement induction training, course, seminar, new teaching method and organizing workshops on its implementation in school.
5. In research, thought the research on this topic is recommended. Government should give importance to poverty alleviation.
6. Government should help the student so that they complete their study from primary level to higher level.
7. Government should try to educate the people.

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