

“Story of Story Telling” A Class Room Project to Teach English

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ABSTRACT

Once upon a time, in a land far away, teachers told tempting, imaginative stories that sparked the interest of the children’s mind into applying and learning challenging concepts in various field of education. These stories lasted in the memories of children and they could apply to solve everyday problems. As a child, I loved sitting with my grandfather while he read me stories. I remember most of them. I listened stories, learning new words and the ways by which those new words combined to communicate ideas and life lessons. In this communication, various aspects of storytelling are being discussed, which can be implemented in the classroom to enhance the interest of a child.

Key Words: Stories, Children, Learning, Communication, Memories, Education

Scope

A good story inspires us to turn the next page and read more. We may feel eager, contented, gloomy, terrified, annoyed. This is because the experience of reading a story makes us feel that we are part of the story. Because of this compassion with the characters, our brain becomes hyperactive and start processing about its language, punctuation, communication and ultimately the scope of the story is achieved.

Universal Adaptability

Cultures all around the world have used storytelling to pass information from one generation to another. Our ancestors understood that this was the best way to make sure our histories and information can be remembered. Inspiring our child to read or listen to stories should therefore help them to learn a second language in a way that is not only fun, but unforgettable.

Stories Are Fun To Read/Listen

Stories are not just for fun but it can be used to demonstrate even the most complex things of the life. Stories attempt to put its eternal wonders into the particulars of experience and to locate the experience in time and place. As such, subjects even like math and science, are not outside the world of human experience or the art of storytelling. Stories help us reach beginners in ways they cannot with other dry, memorization, approaches. They bring dissimilar information to life in a meaningful and connected way.

INTRODUCTION

In today’s time, it is important that children learn to think and apply knowledge expanded, to their immediate environment, throughout their life. This can only be accomplished by a story telling activity which motivates them not only to learn/discover but to think critically and encourage progress from learner to an effective human being beyond papers, class tests, grades, rank in the exam of life. Stories of the ancestors were passed on from one generation to the next. Through these stories, children learned such things as how their people came to be, how they should live and interact with their community, how to master certain life skills, and so much more.

Why Stories Only?

It is a great way to grab the attention of students and engage them in the lesson and stories. Give students a way to understand their world. Even imaginary stories, which appear to have nothing to do with realism, but can present truths that apply to students lives. Better permit students to remember facts. Utilization of numerous areas of the brain reinforces the capability to recall the facts entrenched within a story.

Can calm and focus the minds of students. In this state, a student’s mind is much more receptive to new information.

How To Use Story Telling To Teach Various Subjects

1. It is a powerful tool in the entire educational system.
2. It can help a teacher to turn lesson into adventure.
3. Different ideas and technology can be incorporated to teach various subjects.

In fact, grammar can be made more interesting with the help of storytelling:

1. Students can be assigned to form creative writing using one of the parts of speech.
2. Introducing each part of speech as a character. Say, Noun and Verb are two intimate friends who never go anywhere without each other.
3. Generate senseless sentences by giving students any random word individually, for a given part of speech.

Spelling And Vocabulary

1. Introduced and made spelling rules as characters. For example, the letter 'e' is a good listener.
2. Assigned the students to find the spelling/vocabulary words within an interesting story.
3. Students write their own story using the spelling/vocabulary words.

Storytelling As A Tool To Enhance Various Subjects

Storytelling has always been a powerful medium for communicating ideas, authenticating history, and sharing knowledge with others. In the classroom, teaching through storytelling can boost interesting subjects and at the same time make interesting, a boring subject to more excited. The student's creativity might be developed by illustrating new story pictures or by writing their own short stories. In this manner, various languages can also be learned, so do inspire your child to read stories in their second language as well as their first.

CONCLUSION

Stories brings a positive change in students, help them to build good relationships with each other and to create happy memories of their school life. As a teacher one should use stories, and tried to inculcate the values and build the foundation which will shape the future of our nation.

Stories can be used to explain ideas or concepts in a way that makes them reachable and realistic. Storytelling breaks down the communication barriers between experts and beginners and forms an reachable bridge for both to meet intellectually.

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