

Presented at "ICRETETM-2024", Organized by GSMCOE, Pune, on 22nd - 23rd April 2024

An Analysis of Trends, Challenges & Opportunities in Growing Education Technology Sector in India

Prof.Dr. Vaibhav Patil¹, Prof. Darshana Surwase², Prof. Subhash Atmaram Nalawade³

¹Asst. Prof., GSMCOE, Pune ²Asst. Prof., GSMCOE, Pune ³Asst. Prof., Dr. D. Y. Patil Institute of Technology, Pimpri, Pune

ABSTRACT

Educational technology (EdTech) market in India is growing very fast. With the rapid integration of technology in education, India has witnessed significant growth in the adoption of EdTech solutions. The study examines key trends, challenges, and opportunities within the Indian EdTech sector, offering insights into market dynamics, emerging innovations, regulatory frameworks, and future prospects. Drawing upon comprehensive research and data analysis, this paper aims to provide stakeholders with valuable insights into the evolving landscape of educational technology in India. India will be one of the fastest growing EdTech market in the world by 2022. EdTech market will see spectacular growth from 2019 to 2022. With more than 260 million students at 1.5 million schools, 50,000 higher education institutions and 13,000 Industrial Training Institutes (ITIs), India is the quiet giant of global education markets. However, this is set to change with technology, policy and economic development traction India is one of the world's largest, most dynamic and fastest growing education markets. Global player will invest huge amount in India's EdTech sector by 2022. The country has a massive youth bulge – the largest in the world – with 600 million young people under the age of 25. Nearly 30% of the population is under 14 years of age, more than 30 babies are born every minute and the UN projects that Delhi will become the largest city in the world with 37 million people by 2028. Nature of Research- Research is exploratory and descriptive in nature.

INTRODUCTION

The global EdTech market has experienced significant growth and transformation in recent years, driven by the increasing integration of technology in education, rising demand for online learning solutions, and the proliferation of digital devices and internet connectivity. Here's an overview of key aspects of the global EdTech market:

<u>Market Size and Growth:</u> The global EdTech market has been expanding rapidly, with market size estimates varying but generally valued in the hundreds of billions of dollars. Growth projections indicate a compound annual growth rate (CAGR) of over 18% during the forecast period.

Shift Towards Online Learning: The COVID-19 pandemic acted as a catalyst for the rapid adoption of online learning worldwide. Educational institutions, from K-12 schools to universities, had to quickly transition to remote learning environments, driving increased demand for digital learning platforms, video conferencing tools, and other EdTech solutions.

Emergenceof New Technologies: Innovations in educational technology have introduced a wide range of tools and resources aimed at enhancing teaching and learning experiences. These include adaptive learning platforms, gamified learning apps, virtual and augmented reality (VR/AR) applications, artificial intelligence (AI) tutors, and personalized learning algorithms.



Presented at "ICRETETM-2024", Organized by GSMCOE, Pune, on 22nd - 23rd April 2024

Lifelong Learning and Professional Development:

EdTech solutions are not only focused on traditional education settings but also cater to lifelong learners and professionals seeking upskilling and reskilling opportunities. Online courses, certification programs, and skills-based learning platforms have become increasingly popular among adult learners and working professionals.

What is Ed-Tech

The term "Education Technology" can also be abbreviated as "Ed-Tech."

Utilizing computers, computer programs, and educational systems, offers students, employees, and other users the opportunity to further their knowledge and receive training

The far reaching field of schooling innovation envelops not just the equipment and programming utilized in what is usually known as "remote learning," "distance learning," or "online training," yet additionally the speculations of learning and extending examination into the best ways of granting new information and abilities to individuals

CFI, which was one of the earliest companies in the Ed-Tech industry, provides existing and prospective professionals in the field of global financial services with training as well as certification

REVIEW OF LITERATURE

Khan (1997) concludes that online learning is nothing but the delivery of instruction to remote customers using the web as an intermediary.

Elaine Allen, Jeff Seaman (2011) concludes that Online learning as courses those in which 80 percent of the course content is delivered online and Face-to-face instruction are those courses in which less than 30 percent of the content is delivered online.

(Kearsley, 2000; MacKinnon & Aylward, 1999; Presby, 2001; Simonson, Smaldino, Albright, & Zvacek, 2003) concludes that tendency of the online education platform to offer learning courses at post-secondary level is growing significantly. (Reymen et al., 2016). Concludes that devising and developing a sustainable ed-tech business model remains one of the major problems of technology-based firms, due to high levels of technological and business uncertainty and the unpredictability of commercialization options.

(Dr. Fahad N. Al-FAHAD 2009) concludes that the students' attitudes and perceptions of 186 University Student's from different colleges towards effectiveness of mobile learning in their studies. Students have positive mindset towards mobile learning students are using mobile learning for improving communication and learning

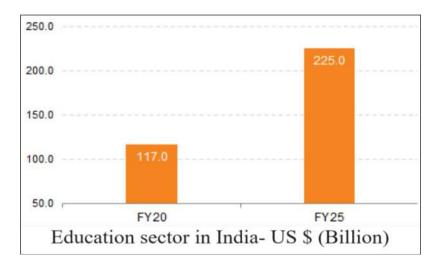
RESEARCH METHODOLOGY

- 1. Nature of Research- Research is exploratory and descriptive in nature.
- **2.Type of Data used-** Secondary data is used for the analysis.
- **3.Source of data** Many research reports, research papers, government websites, private companies' websites, books, magazine are used to collect the data. Authentic sources are used so that accurate and realistic findings and conclusions to be withdrawn.
- **4.Data Analysis** Data is analysed using graph charts percentage and ratio.
- **5.Software's Used** MS Excel and SPSS software were used to analyse the data. Most of the data is collected for India. Whenever required global statistics are used for analysis.
- **6.Measures taken for analysis-** Precaution is taken to collect data within past 2 to 3 years so that analysis is contemporary and relevant to current situation. Secondary data collected is cross verified from various sources to maintain accuracy
- **7.Presentation of data** Data is presented in suitable format to conclude the results.



Presented at "ICRETETM-2024", Organized by GSMCOE, Pune, on 22nd - 23rd April 2024

DATA ANALYSIS

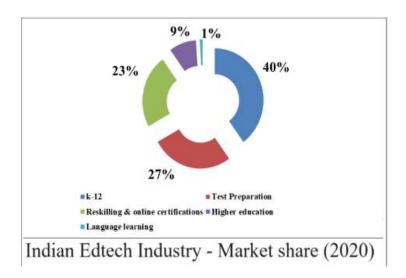


The education market in India is projected to experience substantial growth, nearly doubling from \$117 billion in 2020 to \$225 billion by 2025. This significant increase reflects the rising demand for educational services and infrastructure in India, driven by factors such as population growth, increasing literacy rates, and government initiatives to improve access to education.

Year	Revenue Dollars	in	Billion
2023	5.7		
2024	6.8		
2025	8.1		
2026	9.6		
2027	11.5		

The global EdTech market demonstrated consistent revenue growth from 2023 to 2027, increasing from \$5.7 billion to \$11.5 billion. This upward trend reflects sustained demand for educational technology solutions and the expanding scope of online learning worldwide.

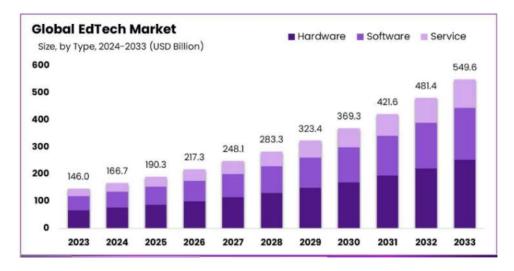
Market Share in Ed-tech sector



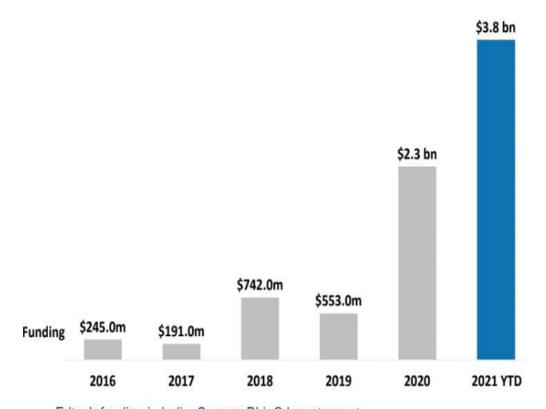


Presented at "ICRETETM-2024", Organized by GSMCOE, Pune, on 22nd - 23rd April 2024

The distribution of EdTech market revenue showcases K-12 education as the largest segment, comprising 40%, followed by test preparation at 27%, indicating a substantial focus on academic support tools. Reskilling and online certifications contribute 23%, highlighting the emphasis on lifelong learning, while higher education and language learning hold smaller shares of 9% and 1%, respectively.



The global EdTech market, comprising hardware, software, and services, demonstrates robust growth over the forecast period, increasing from \$146 billion in 2023 to \$549 billion in 2033. This upward trajectory reflects the expanding adoption of technology-driven solutions in education worldwide, with significant investments across hardware, software, and services sectors.



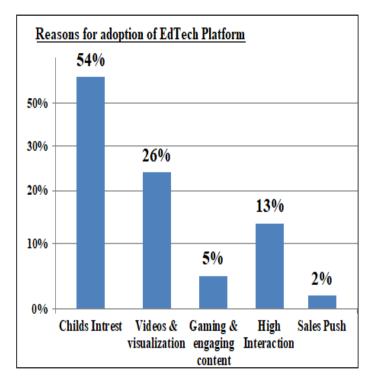
Edtech funding in India. Source: BLinC Invest report



Presented at "ICRETETM-2024", Organized by GSMCOE, Pune, on 22nd - 23rd April 2024

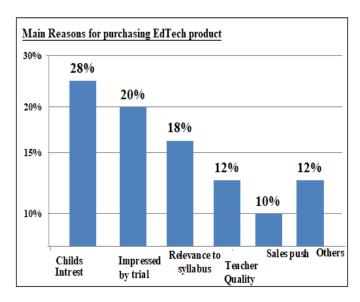
The funding trend for the education market in India shows a gradual increase from 2016 to 2021, with notable growth observed in recent years. Funding surged from \$0.2 billion in 2016 to \$3.8 billion in 2021, reflecting growing investor confidence and heightened interest in supporting education-related initiatives and startups within the country.

Reason for adoption of EdTech platform



In EdTech report child's interest or students interest what's the major reason for adoption of EdTech platform which is 54 %, followed by good video and visualization 26%, followed by high interaction 13%, followed by engaging content 5%, followed by sales push 2%

Main Reason for purchasing EdTech product-





Presented at "ICRETETM-2024", Organized by GSMCOE, Pune, on 22nd - 23rd April 2024

Child or students interest was the major reason for purchasing EdTech platform services which is 28%, followed by good trial experience 20%, followed by relevance to syllabus 18%, followed by good teachers quality 12%, followed by sales push 10%

SWOT analysis of EdTech platform-

Strength of EdTech platform	Weakness of EdTech platform
high level of internet penetration Large volume or market size Large population of digital natives World's second largest MOOC enrollment Low development cost	High pricing Ambiguous regulatory framework Credibility of online qualification Low acceptability at job interviews Lack of awareness Lack of content in regional language Low retention
Opportunities for EdTech	Threats for EdTech platform
platform	Lack of infrastructure
Demand for global education	Faculty resistance for adoption Low quality service providers
2. Embedded soft skill modules	Non acceptance of online degrees
Co-branded certification Government support and policies	7. Tron acceptance of offine degrees
Government support and policies Large private sector presence	
6. Preference for online certification	

FINDINGS

- **1**.India's education market is poised for significant growth, nearly doubling from \$117 billion in 2020 to \$225 billion by 2025, driven by population expansion, rising literacy rates, and government initiatives.
- **2**.The global EdTech market is experiencing consistent revenue growth, reaching \$11.5 billion in 2027 from \$5.7 billion in 2023, reflecting sustained demand for technology-driven educational solutions.
- 3.K-12 education dominates the EdTech sector with a 40% market share, followed by test preparation at 27%, highlighting the focus on academic support tools and lifelong learning opportunities.
- **4**.The global EdTech market is forecasted to grow to \$549 billion by 2033, indicating a significant adoption of technology-driven solutions across education sectors worldwide.
- **5**. Funding for the Indian education market surged from \$0.2 billion in 2016 to \$3.8 billion in 2021, reflecting growing investor confidence and support for education-related initiatives.
- **6**.EdTech adoption surveys reveal that student interest is the primary reason for adopting EdTech platforms, followed by the appeal of engaging visuals, underlining the importance of student-centered learning experiences.
- 7. When purchasing EdTech products, student interest remains a key driver, followed by positive trial experiences and alignment with the syllabus, emphasizing the need for relevant and engaging educational technology solutions.

CONCLUSION

- **1.**India's education market is poised for significant growth, nearly doubling from \$117 billion in 2020 to \$225 billion by 2025, driven by population expansion, rising literacy rates, and government initiatives enhancing education accessibility.
- **2**.The global EdTech market is experiencing steady revenue growth, indicating sustained demand for technology-driven educational solutions, with K-12 education leading with a 40% market share.
- **3.**With the global EdTech market projected to reach \$549 billion by 2033, and funding for the Indian education market witnessing a surge from \$0.2 billion in 2016 to \$3.8 billion in 2021, educational technology is becoming increasingly pivotal in modern learning experiences.
- **4.**The focus on student-centric approaches, revealed by EdTech adoption surveys, highlights the necessity of aligning educational technology solutions with student needs and curriculum requirements, underlining the transformative potential of technology in education.



Presented at "ICRETETM-2024", Organized by GSMCOE, Pune, on 22nd - 23rd April 2024

SUGGESTIONS

- 1.Invest in infrastructure and resources to support the growth of India's education market, focusing on areas with high population density and limited access to quality education.
- 2. Foster innovation and collaboration within the EdTech sector to address diverse learning needs across different educational levels and subjects, ensuring equitable access to technology-driven solutions.
- 3. Encourage public-private partnerships to further develop and expand EdTech initiatives, leveraging government funding and private sector expertise to enhance educational accessibility and quality.
- **4.**Prioritize research and development in educational technology to create tailored solutions that meet the evolving needs of students and educators, promoting personalized learning experiences and academic success.
- 5.Implement policies and regulations that support the ethical and responsible use of educational technology, safeguarding student data privacy and promoting digital literacy among educators and learners.

REFERENCES-

- [1]. Allen, M., Bourhis, J., Burrell, N., & Mabry, E. (2002). Comparing student satisfaction with distance education to traditional classrooms in higher education: A meta-analysis. The American Journal of Distance Education, 16(2), 83-97
- [2]. Biswas, D., & Dey, C. (2021). Entrepreneurship Development in India. Routledge
- [3]. Darius, P. S. H., Gundabattini, E., & Solomon, D. G. (2021). A survey on the effectiveness of online teaching–learning methods for university and college students. Journal of The Institution of Engineers (India): Series B, 102(6), 1325-1334.
- [4]. Mullen, G. E., &Tallent-Runnels, M. K. (2006). Student outcomes and perceptions of instructors' demands and support in online and traditional classrooms. The Internet and Higher Education, 9(4), 257-266
- [5]. Niyati, B., & Vidani, J. N. (2016, July). Next Generation Children: Smarter or Faster. NTERNATIONAL JOURNAL FOR INNOVATIVE RESEARCH IN MULTIDISCIPLINARY FIELD, 2(7), 110-114.
- [6]. Singh, P., Sinha, R., Koay, W. L., Teoh, K. B., Nayak, P., Lim, C. H., ... & Aryani, D. N. (2021). A comparative study on effectiveness of online and offline learning in higher education. International Journal of Tourism and Hospitality in Asia Pasific (IJTHAP), 4(3), 102-114. https://www.ijcrt.org/papers/IJCRT2102363.pdf
- [7]. Narsingoju, V. (2021). Comparative Study based on the Effectiveness of Online & Offline Learning Outcomes. Turkish Journal of Computer and Mathematics Education (TURCOMAT), 12(12), 3541-3544.