

# Interest and Aptitude in Marathi Subject Textbook for Class IX the Researcher has done the Analysis According to two Ways: Documentary Analysis & Content Analysis

Sangita Dadaso Mahajan<sup>1</sup>, Dr. (Mrs.) Pradnya Bhimrao Patil<sup>2</sup>

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## ABSTRACT

The components of the Marathi Kumarbharati textbook was analyzed for Interest and Aptitude of IX standard students.

**Keywords - Marathi subject, Textbook, Interest, Aptitude, components.**

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## INTRODUCTION

Interest and Aptitude in Marathi subject textbook for class IX the researcher has done the analysis according to two ways :

1. Documentary Analysis for textbook Analysis.
2. Content Analysis according to Davis technique.

### Objectives –

The components of the Marathi Kumarbharati textbook was analyzed for Interest and Aptitude of IX standard students.

### Method of Research – Survey Method

**Sampling** -20 Schools of Hatkanangale taluka in Kolhapur District.

### Procedure of Research -

Interest Inventory Components are divided into two sections :

1. Literary Interest - Prose and poem
2. Applied Interest - Gross reading, Applied Grammar, Textbook External, Textbook Internal, Aesthetic, Creativity.

Aptitude Scale Components are divided into two sections -

1. The Primary Competency : Hearing, Speech
2. Edited Competency : Reading Applied Writing, Dialogue skills, Communication ability, social values, Appreciation, Aesthetics, Language Learning Ability.

### Analysis of Marathi Subject Textbook of Ninth Standard – Documentary Technique -

Documentary technique used to Analyzed the marathi subject textbook of class IX according to Interest and Aptitude of students. Interest Components, Aptitude Components are selected according to the Davis technique. The selection of Less-Interest and Less-Aptitude Components were done in qualitative research. Hartman analyzed descriptive method was used to analyze descriptive information in Aptitude scale. Also Qualitative Analysis was used in teaches and students opinions. Thurston Psychologist's multi-component method was used to Analyze descriptive information in teacher opinionnaire and teach interviews, student opinionnaire also. For Hypothesis testing, observation, Interpretation, Discussion, Conclusions were explained with the help of Qualitative Research.

### Content Analysis according to Davis Technique :

Less-Interest and Less-Aptitude units were selected from Marathi subject textbook according to Interest Inventory and Aptitude scale. The researcher used Content Analysis according Davic technique for selected text components



to created interest Developed Instruction Program and Aptitude Developed Instruction Program. In the present research the researcher was used following points in the content Analysis according to Davis technique.

Component Name, subdivision, Relation Objectives Enrichment Component, Component type, behavioural Changes in students.

### **CONCLUSION**

In the 21<sup>st</sup> Century, this is Globalization. Marathi literature is the most popular language in the world. There is World Conferences and held on Marathi literature. So it is very necessary to create interest and Aptitude of students of Maharashtra in Marathi subject. The creation of novelists and poets is essential for survival of Marathi language. It is possible through Marathi subject textbooks.

In previous research, the researcher not found that type of research. The researcher tried to increase the IX standard students interest and Aptitude with the help of Developed Instructional Program. That attempt has been successful. This effort is brand new. The teacher found easier to plan and teaching with the help of this Instructional program. The student found easier to self study and their speed will increase. This research will benefited to students, teachers and parents also.

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