

# Study of the Effect of Social Status on the Educational Achievement and Adjustment Ability of Secondary School Children

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## ABSTRACT

The main objective of the present research is to study the effect of adjustment on the academic achievement of secondary level students. For this study, a total of 100 students studying in secondary level school of Rohtak district have been selected as a sample for the study. A list on adjustment for school students prepared by the principal has been used and the secondary school students of class 8 have been used as the basis for the measurement of academic achievement. Mean standard deviation, critical translation and correlation statistics methods have been used for the analysis. After the analysis, it has been found that a positive correlation was found in the academic achievement and adjustment of secondary level students. That is, the students whose academic achievement is high, their socio-economic level of adjustment is also high and the students whose educational achievement level is low, the adjustment ability and social level are also low, the acceptance of the society for the child going to school. It is very important. The child who is accepted by the society. He gets adjusted easily in the school. Generally the student has high social status. He remains the center of attraction among the other students of the school. On the other hand, students of low social level are unable to adjust themselves, social level directly affects the academic achievement of the students. This creates a feeling of inequality among the students. According to the present study, the academic achievement and adjustment ability of the children has been found to be less as compared to the students of higher social status.

**Key words - academic achievement, adjustment, training, statistics.**

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## INTRODUCTION

The term 'education' has been interpreted by different people in different ways. Some people refer to it as formal schooling or to lifelong learning. Some others refer to it as acquisition of knowledge, skills and attitudes. Some say that education is nothing, but training of people's mind in a particular direction to bring about desired changes. If you ask a statesman, an artisan, a teacher, a parent, a philosopher and a student about what education means to them, you would be surprised to know the multiple interpretations and views people have about education. This only shows that education doesn't have one precise universally accepted definition. It has various meanings with various functions. Analysis of these meanings would help us to understand what education really is. To begin with, let us look into how the term 'education' has evolved and some of the views of great thinkers that exemplifies the concept and meaning of education.

Education develops the creative power in the children. Through education he is not only able to adapt his environment to satsang. But he also becomes successful in conquering the environment and nature. It is education that inspires man to take man from darkness to light, from ignorance to knowledge. Through education, man is made a knowledgeable art with a school and a civilized human being. Education nurtures the child like a mother, and provides proper guidance like a father. It is through education that we spread the light of our fame in all four directions. When the sun sets, he withers. In the same way, after getting the light of education, every person rises like a flower and when he is uneducated, he remains immersed in the darkness of poverty, hobby and suffering. In present times it has been observed that the adjustment in school admission of students of different social strata is different. Students who have some socioeconomic level. They adjust themselves easily in school and children of middle socioeconomic level also get adjusted to the extent, but children of socioeconomic level are not able to adjust in school, which affects their academic

achievement because until the student Unless they adjust themselves, they will not be able to concentrate on education. The second reason for this is also that the students of the social level are full of all kinds of economic and other. Middle level students make higher academic achievement in training facilities.

### **Educational Achievement:**

Educational achievement is the knowledge acquired in school subjects, the developed skill is specified by the teacher by the marks obtained in the examination. Its numerical representation is the indicator of academic achievement. Academic achievement or academic performance is the extent to which a student, teacher or institution has achieved its short or long term educational goals. Meeting educational benchmarks such as a secondary school diploma and bachelor's degree represents academic achievement. Academic achievement is usually measured through examinations or continuous evaluation but there is no general agreement on how it is best assessed.

### **Educational adjustment:**

Adaptation by the individual for achieving the goal and the environment in the adverse situation is called adjustment, that is, adjustment refers to the students of secondary education, educational, social and adjustment. Many times such situations come in the life of a person in which A person experiences difficulty and he is not able to fulfill his desires, needs and aspirations immediately and neither is he able to satisfy. For example, many students are aiming to come first in the annual examination of their class and due to the competition of other students, they fail to achieve their goal due to their low ability, then they are disappointed but Keeping this fundamental goal in mind, he tries to achieve his previous goal in the coming examination and he also achieves it. Therefore, it is this kind of adjustment of that child with his environment and circumstances.

### **Need of the study**

India's past is very glorious. The country is full of wealth. India's splendor was made only because of its education system. Today's man is ahead in the field of education, has fallen from many circumstances. He is engaged in fulfilling these needs through his means. Looking at today's social situation, it seems that today the question of tendency to establish adjustment of positive environment has become most important for the achievement of children. Today's marriage holds a special place in the development of man. With the explosion of knowledge, today the process of human behavior, his interest, efficiency, achievement level and adjustment is being studied scientifically.

### **Objective of the research study**

- To study the level of academic adjustment of the students.
- To study the level of social skills of the students.
- To study the adjustment ability of boys and girls.
- To explore the relationship between students' academic achievement and social skills.

### **Hypothesis of the Study**

1. Significant difference will be found in the educational achievement of children of different socio-economic level.
2. Differences will be found in the adjustment ability of children of different socioeconomic levels.
3. There will be a relationship between the academic achievement and adjustment ability of boys and girls.

## **RESEARCH METHODOLOGY**

1. **Research Method:** - Survey method has been used in research.
2. **Sample:** - In the present research, the students of secondary school of Rohtak district have been tested.

### **Used of Variables in this Study:**

The classification of variables in the present research is as follows.

1. Independent Variable: (Socioeconomic Level)
2. Dependent variables: (educational achievement, adjustment level)

### **Tools Used in this Study**

- Academic Achievement and Adjustment Test (Dr. Basant Bahadur Singh, Seema Rani)
- Social Skills Rating Scale (Dr Vishal Sujh, Dr Aarti Anand and Suresh Kumar)

**Statistical Analysis**

In the present research, the mean, standard deviation, significance of mean and correlation have been calculated for statistical analysis: -

**Table: 1.1 Educational Adjustment Test**

Groups	No. of Students	Mean	S.D.	t-ratio
Boys	50	39.24	1.41	5.66
Girls	50	43.56	5.65	

Above table showed that Educational ability of girls is higher than that of boys in educational adjustment test.

**Table: 1.2. Social Scale Rating Scale**

Groups	No. of Students	Mean	S.D.	t-ratio
Boys	50	373.02	5.65	4.76
Girls	50	371.28	8.48	

The above table showed that boys social rating scale is higher than that of girls in SSRS

**CONCLUSIONS**

The following are the conclusions drawn from the data collected in the present research: -

1. Educational achievement of girls was found to be higher than boys of middle socio-economic level.
2. Children who have high social skills also have high adjustment abilities.
3. There is a correlation between children's academic achievement and adjustment ability on the basis of upper middle social development.
4. A significant difference is found in the academic achievement of secondary school students.

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